



*Burscough Priory
Science College*

***SEX AND HEALTH EDUCATION
POLICY***

RATIONALE

- **The Law**

In accordance with the 1986 Education Act, this policy has been produced by the Governing Body in consultation with a working group constituted of both pastoral and academic staff, parents and a representative from the District Health Authority. It is designed to complement and support the role of parents.

- **Involvement of Parents**

Parents are encouraged to support and participate in the school's sex education programme. Information about policy, content and resources will be available:

- through the Annual Report to the Governors
- by contacting the Department of Life Studies through the School Office.

Parents will also have the right to withdraw students from any aspects of the programme.

AIMS

Morality

The sexual relationship, and those students will be encouraged to see that the best context for sex is a secure, loving relationship. The course will also present celibacy as a normal and socially acceptable choice. The sex education programme will address the need to develop decision-making skills so that students are encouraged to adopt responsible patterns of behaviour. Governors will ensure that sex education is taught sensitively and with emphasis on the moral context of any.

OBJECTIVES

Sex education at Burscough will span all five years and will fulfill the following:-

- To prepare students for loving, caring sexual relationships
- To teach issues related to health and responsibilities involved in sexual relationships
- To promote the benefits of family life.

PROCEDURES

- Prescribed Content

The content of this sex education programme is determined by the QCA guidelines and the Lancashire County Council principles issued by the Health Education Advisory Service. .

- Place on the Curriculum

Sex education is taught in modular form through SMSC/tutor time. The QCA Science requirements at Year 7 of Key Stage 3 are also delivered through this department. The Science Department will deliver some of the areas of sex education related to reproduction in Key Stage 4. See Audit 2015

- Homosexuality

In line with the law, the Governors will ensure that teachers do not present homosexuality as the norm. The school policy on pluralism, however, commits the school to encourage in students a tolerance for people of different sexual orientation.

- Health Education

It is most important that students understand the serious risks of casual sex and sexual relationships with more than one partner. The sex education programme will therefore highlight the dangers of HIV, genito-urinal disorders and unwanted pregnancy and develop an understanding of contraception along with FGM.

- Controversial Issues

As part of the course, the QCA requires issues such as abortion, in vitro fertilisation, embryo research and laws on sex to be understood and discussed. The Governors will ensure that these issues will be dealt with sensitively, objectively and with integrity. Teaching materials for the whole course will be scrutinised and approved by the Governors.

CONCLUSION

All teachers take a pastoral interest in the well-being of the students. This should not trespass on the proper exercise of parental rights and responsibilities. Teachers engaged in this sensitive curriculum areas should at all times be mindful of Child Protection issues and the school's Child Protection Policy.

23/06/15 KW