



*Burscough Priory  
Science College*

***SMSC  
POLICY***





At BPSC we have a strong community ethos and pupils and staff feel part of a “Priory family”. This is spread into the local community and the global community as many activities are encouraged to facilitate the development of Social skills in the pupils. At BPSC we:

- Foster a sense of community, with common, inclusive values (ACE) which ensure that everyone, irrespective of ethnic origin, nationality, gender, ability, sexual orientation and religion can flourish



- encourage pupils to work co-operatively
- encourage pupils to recognise and respect social differences and similarities
- provide positive corporate experiences – for example, through assemblies, team activities, residential experiences, school productions
- help pupils develop personal qualities which are valued in a civilised society, for example, thoughtfulness, honesty, respect for difference, moral principles, independence, inter-dependence, self-respect
- help pupils to challenge, when necessary and in appropriate ways, the values of a group or wider community
- help pupils resolve tensions between their own aspirations and

those of the group or wider society

- provide a conceptual and linguistic framework within which to understand and debate social issues
- provide opportunities for engaging in the democratic process and participating in community life
- provide opportunities for pupils to exercise leadership and responsibility
- provide positive and effective links with the world of work and the wider community

**“Social development is about young people working effectively with each other and participating successfully in the community as a whole. It is about the development of the skills and personal qualities necessary for living and working together. It is about functioning effectively in a multi-racial, multi-cultural society. It involves growth in knowledge and understanding of society in all its aspects. This includes understanding people as well as understanding society’s institutions, structures and characteristics, economic and political principles and organisations, roles and responsibilities and life as a citizen, parent or worker in a community. It also involves the development of the inter-personal skills necessary for successful relationships”**

Pupils at BPSC are surrounded by a culture where learning is fun, exciting and inspirational. They are helped to develop their cultural awareness as we:



- provide opportunities for pupils to explore their own cultural assumptions and values
- present authentic accounts of the attitudes, values and traditions of diverse cultures
- address discrimination on the grounds of race, religion, gender, sexual orientation, age and other criteria and promoting racial and other forms of equality
- extend pupils' knowledge and use of cultural imagery and language
- recognise and nurture particular gifts and talents
- provide opportunities for pupils to participate in literature, drama, music, art, crafts and other cultural events and encouraging pupils to reflect on their significance
- develop partnerships with outside agencies and individuals to extend pupils' cultural awareness, for example, theatre, museum, concert and gallery visits, resident artists, foreign exchanges
- reinforce the school's cultural values through displays, posters, exhibitions, etc.
- audit the quality and nature of opportunities for pupils to extend their cultural development across the curriculum

**“Cultural development is about pupils’ understanding their own culture and other cultures in their town, region and in the country as a whole. It is about understanding cultures represented in Europe and elsewhere in the world. It is about understanding and feeling comfortable in a variety of cultures and being able to operate in the emerging world culture of shared experiences provided by television, travel and the internet. It is about understanding that cultures are always changing and coping with change. Promoting pupils’ cultural development is intimately linked with schools’ attempts to value cultural diversity and prevent racism.”**

Spiritual, Moral, Social and Cultural development of the students at BPSC is promoted across the curriculum, through tutor and assembly time and with the creation of opportunities outside of the classroom.

Students are encouraged to become confident individuals through lessons that offer chances for creativity, reflection, teamwork, problem solving and independence. Pupils value teamwork in every part of school life including raising money for charity, being part of student council, actively engaging in the running of the school and also community activities.

SMSC is taught explicitly as part of the curriculum in RS in which every pupil has access to, and is also part of every other subject provided by BPSC.

As you enter the building of BPSC you can feel the strong ethos from the students as they welcome people with confidence and respect. The culture at BPSC is for learning and students take responsibility for their own learning which is facilitated by all the staff at BPSC.

A selection of what is done at BPSC to promote SMSC:

### **Spirituality:**

RS provision for all pupils

Reflection time every day in Tutor time, provision of passports to learning with an opportunity for self reflection.

Climate of learning and respect modelled by all at BPSC.

### **Moral values:**

ACE values taken on by all at BPSC, Code of behaviour ensures behaviour at BPSC is outstanding, inclusion instead of exclusion, pupils invited in for Saturday learning, rewards system linked to ACE values ensures rewards from directors of learning in assembly time and also head teachers awards. Rewards for classes for attendance. Provision of a strong, effective pastoral team with excellent communication through regular detailed meetings. Displays around school in all departments to show moral questions that pupils come across every day.

Provision of high quality slides for tutor time for 20 minutes a day which are followed by the whole school with assembly time linked to this. Provision of Every Child Matters centre to make sure there is inclusion for all.



### **Social skills:**

ACE values include collaboration by all in the school community. Pupil council have regular meetings and have led to changes being implemented around school, students have a voice and they are listened to. Assemblies and external events e.g. open evening are led by pupils. There are annual performances, successful school teams in sport. Charity fund raising is a large part of Priory ranging from cake sales for local charities to Pearl of Africa visits raising

schools in Africa. Democracy is taught this is enhanced by a trip to houses of by the local MP. Also seen at a school level used for head girl/boy and orator. School representatives from each form set up in July 2012 and continues annually.



thousands of pounds for explicitly in History units, parliament and talks given with the voting system council headed by Community day/week was

### **Cultural values:**

Pupils enter competitions for photography, local history. Art covers different artists or cultures that produce art e.g. Aboriginal, African masks. Literature studied in English e.g. To Kill a Mockingbird. History and Geography curriculum enhance cultural values through their curriculum. Displays and posters are shown around the school in different departments. Classics are studied in the alternative curriculum and classical civilisations in taught in lower school.

**OTHER EVENTS:**

Pupil's voluntary work at care home

Links with St Johns church

Alternative curriculum provision

Buddies

Mentoring by learning mentors and staff

Fair trade projects

Residential trips

Gideon speakers invited in

School nurse drop in sessions provided

Recycling as a school

Tutor time and collective worship

Assemblies

Tutor slides with SMSC themes

Drop down days

Clubs

Teams

Fundraising

All subjects covering parts of SMSC as a whole all requirements are met

Displays incorporate SMSC

Chinese dragon mural

Different religions displayed

Local heritage displays

Trips (residential and day trips to museums, Europe)

Art displayed around school

## **Monitoring and Evaluation**

In September 2012 an Audit was sent to departments so an overview of where SMSC is taught. This is to be collated so SLT have an overview of SMSC provision in school. The audits will also be shared as a whole school so departments can see links between them and work together to share resources and provide more joined together provision of SMSC. This is already happening as History and Music are planning a trip to Liverpool to go to the Slave museum. Good practice is shared through morning briefings and SMSC opportunities are highlighted then too.

**To be reviewed June 2016 , additions to be made from Audit analysis.**

**Date written – 24<sup>th</sup> June 2015**

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**Reviewed at SLT –**

**Reviewed by governors -**

**Other policies to look at in conjunction with SMSC policy.**

Behaviour

Teaching and Learning

Equality

## **Appendices**

SMSC presentation from Sept 2012