



*Burscough Priory
Science College*

**COMMUNITY COHESION
POLICY**

This policy aims to show how, at Burscough Priory Science College, we will meet our duty to promote Community Cohesion. Review of the policy will generate points for action, which will be incorporated into our School Development Plan.

DEFINITION

This Policy takes the term 'Community Cohesion' to mean a vision, shared by all stakeholders, of a society to which everybody senses a strong feeling of belonging and in which every individual will have equal access to life opportunities. As the school serves a predominantly monocultural population, we will need to consider how to provide our students with the skills necessary to live with and deal with the differences of those from diverse backgrounds.

AIMS

In order to prepare all our students for living and working in a diverse and cohesive society, in the various ways listed in the 'Roles and Responsibilities' and 'Policy into Practice' sections of this policy, the school will:

- Encourage all students to develop a secure sense of their own identity, both as individuals and as part of the local, national and global communities of which they are a part.
- Encourage open and positive attitudes towards diversity and the development of the skills, understanding and confidence to challenge prejudice, discrimination and stereotyping.
- Support the development of the skills, knowledge, understanding and motivation students need to become active citizens who recognise their rights and responsibilities.
- Strive to ensure that students receive a broad and balanced education and succeed in reaching their individual potential at the highest level possible.

Area(s) for development:

- Continue to use data available to monitor and assess learning and use this to inform future curriculum.
- Provide opportunities for positive interaction and the building of relationships with people from a range of different backgrounds, both in our local community and in the wider society.

ROLES AND RESPONSIBILITIES

The Governors will ensure that:

- the school complies with its duty to promote Community Cohesion.

The Headteacher will ensure that:

- this policy is readily available and that governors, staff, students and their parents know about it and are updated on its progress;
- all staff understand their responsibilities and receive appropriate support and training if necessary;
- this policy and its procedures are followed.

All staff will ensure that:

- they have read the policy and understand their responsibilities;
- they promote equality of opportunity and positive attitudes to diversity in accordance with this policy and other relevant policies, including the Gender Equality Policy, the Race Equality Policy and the Disability Equality Statement.

The Senior Leadership Team and a governor will ensure that:

- practice in school supports the aims and procedures outlined in this policy;
- they undertake appropriate training in order to support colleagues in carrying out their responsibilities;
- staff, governors, parents and students are kept up to date with relevant information;
- monitoring and assessment of the impact of this policy takes place.

POLICY INTO PRACTICE

(I) TEACHING, LEARNING AND CURRICULUM

All subject areas will be reviewed regularly to ensure that the curriculum promotes awareness of diversity, shared values, exploration of identity and human rights. Opportunities to promote the above will be incorporated into the curriculum at appropriate points and will be monitored by subject leaders. In order to enable all students to engage with the aims specified in the 'School Aims' section of this policy, they will have access to a wide variety of learning opportunities in different subject areas, as well as specific lessons focusing on the following topics.

KEY STAGE 3

- Bullying
- Family relationships
- Assertive behaviour (non-aggression)
- Parliament and government
- Elections and voting
- Rights, responsibilities and laws
- Personal relationships
- Society and change
- Stereotypes, prejudice and discrimination
- Racism
- Politics (how to become involved)
- Human rights
- Parenthood
- Attitudes to sex
- Decision making
- Self-assessment
- Democracy
- International relations
- Parliament and government

KEY STAGE 4

- Conflict resolution
- Racism
- Forms of government
- 'World Village'
- Family life
- Marriage, separation and divorce
- Relationships
- Teenage pregnancy and lone parenting
- Sexual responsibility
- Meaning of life
- Sustainable development
- Globalisation
- Family and society